

Unit 8 Thank You for the Gift

• **Subject:** Leisure / **Topic:** Vacation

• **Target Words:** gift, congratulate, excited, tired, expensive, stylish, sweater, scarf, sneakers, umbrella, basket, robot, watch, wear, carry

• **Materials:** PPT tool(Writing on Grammar 2_Unit 8), CD player

★Brainstorming (pages 64-65)

Learn the Words

Have the students look at the words and the pictures. Ask the students to read the words before they choose the answer to each question. Then, read each word to the students and ask them to repeat the words out loud.

Warm-up

1. Have the students look at the pictures. Point to each picture and talk about it.

T: Look at the pictures. Look at the first pictures. There are a lot of birthday gifts. I can see a party hat, too. They are all for a birthday party. Let's move on to the kids, who are excited. The boy and the girl look excited, surprised, and interested. The boy is holding a bouquet of flowers. Are the flowers for his friend? I think so. You can give a gift to your friend on his or her birthday. Look at the robot, the sweater, and the watch. They're all good gifts for friends. Let's check out the last picture here. The girl is holding an umbrella and going somewhere. She is dressed up, and she is smiling. Is she going to meet her friends? I think she will have fun.

2. Ask them the questions.

3. Ask them the answers.

T: What do you want to say thank you for?

How about the party? How do you feel about it?

How does the gift look?

What gift did you like?

What will you do with the gift?

[Possible Answers]

- I want to thank you for coming to the party.
I want to thank you for giving me the gift.
I want to thank you for being my friend.
- The party was really amazing. I was excited.
The party was really surprising. I was interested.
The party was really boring. I was tired.
- It looks nice and feels great, too.
It looks fantastic and feels great, too.
It looks expensive and feels great, too.
- I love the blue sweater you gave me.
I love the white sneakers you gave me.
I love the robot you gave me.
- I'll play with it when we meet this weekend.
I'll wear it when we meet this weekend.
I'll talk about it when we meet this weekend.

★Sentence Practice (page 66)

1. Have the students turn to page 66 and prepare for the first exercise.

2. Tell the students to look at the words in the box. Then, ask the students to read each phrase.

3. Have the students look at the pictures. Point to each picture and talk about it.

T: Look at the pictures. ① The kids are celebrating a party together and look so excited. ② What a beautiful flower basket it is! The person who gets the basket will be very happy. ③ The kids are having a birthday party. They are singing the birthday song, and the boy will blow out the candles on the cake. ④ The girl is wearing a fur hat. The hat looks good on her. ⑤ I can see a pink wristwatch. The girl loves it because she is giving the thumbs-up sign. ⑥ The kids do not

[Answer]

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Choose and complete the sentences.

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|----------------------------|------------------|
| 1. amazing | 2. flower basket |
| 3. singing a birthday song | 4. wear it |
| 5. expensive | 6. tired |

Unscramble the words and write the sentences.

- It looks fantastic.
- I want to thank you for being my friend.
- The party was really surprising.
- I love the red scarf you gave me.

<p>look happy even though there are a birthday cake and snacks. Why are the kids bored? Do they not like the birthday food? I'm not sure.</p> <p>4. Have the students choose the correct phrases to complete the sentences. Then, have them check the answers.</p> <p>5. Now, have the students do the second exercise. Have them unscramble the words and write the sentences. Then, have the students check the answers.</p> <p>6. Ask the students to read the sentences.</p>	<p>5. I'll carry it when we meet this weekend.</p>
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★Sentence Practice (page 67)

<p>1. Have the students turn to page 67.</p> <p>2. Tell the students to look at the words above each sentence. Then, play the audio file.</p> <p>3. Play the audio file one more time and ask the students to complete the sentences by using the given words.</p> <p>4. Play the audio file and ask the students to repeat what they hear.</p>	<p>Page 67)</p> <p>Listen and complete the sentences by using the words.</p> <p>1. I <u>was excited</u>.</p> <p>2. I love the <u>robot you gave me</u>.</p> <p>3. I want to <u>thank you for coming to the party</u>.</p> <p>4. It looks <u>wonderful and feels great, too</u>.</p> <p>5. The party <u>was really fun</u>.</p> <p>6. I'll <u>bring it when we meet this weekend</u>.</p> <p>7. I want to <u>thank you for giving me the gift</u>.</p> <p>8. I love the <u>blue sweater you gave me</u>.</p> <p>9. It looks <u>stylish and feels great, too</u>.</p>
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★Grammar Check-Up (pages 68-69)

<p>1. Have the students turn to page 68.</p> <p>2. Tell the students to look at the grammar charts. Then, explain each grammar point on pages 68 and 69 by using the example sentences.</p> <p>T: Now, look at the first grammar point in this unit. We'll learn about present participles of participle adjectives, especially present participles. You can use adjectives in front of nouns and after <i>be</i> verbs. Use present participles like adjectives. Present participles have the form "V + -ing." Now, change the verbs to present participles.</p> <p>T: Now, let's talk about past participles here. You can use past participles like adjectives, too. Use "V + -ed" to make them. Let's do the exercise and change the verbs to past participles. We can say, "I was surprised," "She is excited," and "Their homework is all finished." It's time to do the exercise.</p> <p>T: Let's move on to the last grammar point. It's about gerunds vs. present participles. Gerunds and present participles have the same form as they end with -ing. But there is a difference between them. Gerunds are used as nouns. Here is an example sentence: "Moving to a new city can be difficult." "Moving" is used as a noun in the sentence. So "moving" is used as a gerund in this sentence. Now, look at the example sentence for present participles: "That song sounds boring." "Boring" is used as an adjective in the sentence, and it is a present participle in form. Now, let's practice what we learned with the sentences in the exercise. Is each underlined word</p>	<p>[Answers]</p> <p>Page 68)</p> <p>Change the verbs to present participles.</p> <p>1. exciting</p> <p>2. amazing</p> <p>3. shining</p> <p>4. spending</p> <p>5. boring</p> <p>Change the verbs to past participles.</p> <p>1. embarrassed</p> <p>2. surprised</p> <p>3. fried</p> <p>4. tired</p> <p>5. frightened</p> <p>Page 69)</p> <p>Is each underlined word a gerund or a present participle? Circle the correct answers.</p> <p>1. Gerund</p> <p>2. Present Participle</p> <p>3. Gerund</p> <p>4. Gerund</p> <p>5. Present Participle</p> <p>6. Gerund</p>
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<p>a gerund or a present participle? Circle the correct answers.</p>	<p>7. Present Participle 8. Present Participle 9. Gerund 10. Present Participle 11. Gerund 12. Present Participle 13. Present Participle 14. Gerund 15. Present Participle</p>
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★Listening Dictation (page 70)

<p>1. Tell the students to look at the passage. Then, play the audio file. 2. Play the audio file one more time and ask the students to fill in the blanks. 3. Play the audio file and ask the students to repeat what they hear. 4. Ask the students some questions about the passage.</p> <p>T: What does the girl thank her friend for? How about the party? How does the girl feel about it? How does the gift look? What gift did the girl like? What will the girl do with the gift?</p>	<p>[Answer] Dear Karen, Thank you for <u>coming</u> to my <u>birthday</u> party. The party was really <u>amazing</u>. I was <u>surprised</u> so many <u>people</u> showed up. I also want to <u>thank</u> you for <u>giving</u> me the <u>gift</u>. I was just happy you <u>came</u> to the party. But I love the blue <u>sweater</u> you gave me. <u>How</u> did you know I <u>wanted</u> that sweater? It looks <u>fantastic</u> and <u>feels</u> great, too. I'll <u>wear</u> it when we meet this <u>weekend</u>. Thanks for <u>being</u> my friend. Your friend, Tina [Translation] Karen에게, 내 생일파티에 와줘서 고마워. 파티는 정말 멋졌어. 나는 많은 사람들이 와줘서 깜짝 놀랐어. 네가 나에게 준 선물도 고맙다고 말하고 싶어. 나는 네가 파티에 와준 것만으로도 행복했어. 그런데 나는 네가 준 파란 스웨터가 정말 마음에 들어. 내가 그 스웨터를 갖고 싶어하는지 어떻게 알았어? 정말 예쁘고 느낌도 좋아. 이번 주말에 우리 만날 때 그 스웨터 입고 갈게. 내 친구가 되어줘서 고마워. 너의 친구, Tina가</p>
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★My Story (page 70)

<p>1. Have the students read the passage on page 70 first as a sample passage before they write their own thank-you cards.</p> <p>2. (Write) Have the students make their own sentences based on the sentences in the passage on page 70. Since the students have different experiences, encourage the students to write about their own birthday parties. Help the students write their stories by using the words and the grammar they have learned.</p> <p>3. (Submit) Have the students turn in their writing.</p>	<p>Write a thank-you card.</p> <p>Example)</p> <p>Dear Eric</p> <p>Thank you for attending my birthday party. The party was really fun. I was surprised so many of my friends came. I also want to thank you for the present. I was just happy to see you at the party. But I love the computer game you gave me. It is cool and fun to play, too. We can play together when we meet tomorrow. Thanks for being a great friend.</p> <p>Your friend, Ted</p>
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★Homework (WB pages 18-19)

<p>1. Review the vocabulary and the grammar points the students learned in unit 8.</p> <p>2. Have the students do the homework assignment on pages 18-19 in the workbook.</p>	<p>Page 18)</p> <p>A</p> <ol style="list-style-type: none"> giving me the gift really surprising was interested looks expensive the flower basket <p>B</p> <ol style="list-style-type: none"> Present Participle Gerund Gerund Present Participle Present Participle <p>Page 19)</p> <p>C</p> <ol style="list-style-type: none"> The ducks enjoy eating by the lake. The smiling people have a picnic. Lying on the grass looks fun. <p>D1.</p> <ol style="list-style-type: none"> The party was really boring. I want to thank you for helping at the party. Thank you for coming to my birthday party. He was tired from the hard work. I was surprised so many people showed up.
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